

Respiratory Skills Station Competency Checklist

Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Opening the airway	
Opens airway using head tilt–chin lift maneuver while keeping mouth open in the unconscious child (jaw thrust for trauma victim)	
Suctioning	
Demonstrates appropriate use of suction device to remove copious secretions	
Oxygen delivery devices	
<i>Ask student:</i> “What device delivers a high flow/high concentration of oxygen and what is the correct flow rate?”	
Verbalizes correct flow rates for the following high-flow/high-concentration device: <ul style="list-style-type: none"> • Nonrebreathing mask: 10 to 15 L/min 	
<i>Ask student:</i> “What devices deliver a low flow/variable concentration of oxygen and what are the correct flow rates?”	
Verbalizes correct flow rates for the following low-flow/variable-concentration devices: <ul style="list-style-type: none"> • Nasal cannula: 0.25 to 4 L/min • Simple oxygen mask: 6 to 10 L/min 	
OPA	
<i>Ask student: “When is the OPA used?”</i>	
States that OPA is used only in the unconscious victim without a gag reflex	
Selects correctly sized airway	
Inserts OPA correctly	
Looks, listens, and feels for breathing after insertion of OPA	
Gives 2 breaths (1 second each) with bag mask	
Suctions with OPA in place; states suctioning not to exceed 10 seconds	
Bag-mask device	
Opens airway, uses E-C clamp technique, gives breaths by bag mask, causing observable chest rise. Gives 1 breath every 3 to 5 seconds.	
Respiratory physical exam	
Demonstrates auscultation points for respiratory physical exam	

Optional based on scope of practice:

Nebulizer

Identifies components of nebulizer equipment; verbalizes correct oxygen flow settings; verbalizes correct technique for administering medication

Prepares equipment for delivering medication by nebulizer

Optional based on scope of practice:

MDI

Verbalizes or demonstrates correct technique for administering medication via MDI

Circulatory Skills Station Competency Checklist

Name: _____ Date of Test: _____

Critical Performance Steps	☑ if done correctly
Monitor/AED	
Applies ECG leads correctly: <ul style="list-style-type: none"> • White lead: to right shoulder • Red lead: to left ribs, flank • Black, green, or brown lead: to left shoulder 	
Demonstrates correct operation of monitor: <ul style="list-style-type: none"> • Turns monitor on • Checks in lead • Adjusts ECG size and volume • Runs a strip 	
Makes correct electrode pad selection for infant or child; places electrode pads in correct position	
Demonstrates safe and correct defibrillation using an AED or manual defibrillator with AED mode	
Vascular access	
<i>Ask student: "What is the next action for a child with poor circulation?"</i>	
Verbalizes that child needs urgent vascular access; calls for help	
Verbalizes that isotonic fluid boluses should be used in shock States appropriate type of fluid to give as a rapid infusion	
Optional based on scope of practice: IV/IO bolus	
Practices giving an IV/IO bolus	
Demonstrates correct use of equipment to give bolus	
Positioning the shock patient	
Demonstrates correct positioning of a child in hypovolemic or distributive shock: lying on the back, face up, with head lowered so that the feet are raised above the level of the heart. (<i>Note: This is sometimes called the Trendelenburg position.</i>)	
Epinephrine autoinjector	
Discusses correct technique for administering medication via an epinephrine autoinjector	