



PALS Core Case Testing Checklist

Cardiac Core Case 1

VF/Pulseless VT



Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Recognizes cardiopulmonary arrest	
Directs initiation of CPR and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor	
Recognizes VF or pulseless VT	
Directs attempted defibrillation at 2 J/kg safely	
Directs immediate resumption of CPR	
Directs IV or IO access	
Directs preparation of appropriate dose of epinephrine	
Directs attempted defibrillation at 4 J/kg safely	
Directs immediate resumption of CPR	
Directs administration of epinephrine	
Case Conclusion	
Verbalizes consideration of antiarrhythmic (amiodarone or lidocaine) using appropriate dose	
<i>If the student does not verbalize the above, prompt the student with the following question: "What other drugs would you consider here?"</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		



PALS Core Case Testing Checklist

Cardiac Core Case 2

Asystole/PEA



Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Recognizes cardiopulmonary arrest	
Directs initiation of CPR and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor	
Recognizes asystole or PEA	
Directs IV or IO access	
Directs preparation of appropriate dose of epinephrine	
Directs administration of epinephrine at appropriate intervals	
Directs checking rhythm on monitor approximately every 2 minutes	
Case Conclusion	
Verbalizes consideration of at least 3 reversible causes of PEA or asystole	
<i>If the student does not verbalize the above, prompt the student with the following statement: "Tell me at least 3 reversible causes of PEA or asystole."</i>	
STOP THE TEST	

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
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PALS Core Case Testing Checklist

Cardiac Core Case 3

Tachycardia (SVT)



Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs administration of supplemental oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes narrow-complex tachycardia and verbalizes how to distinguish between ST and SVT	
<i>If the student does not verbalize the above, prompt the student with the following question: "How do you distinguish between ST and SVT?"</i>	
Categorizes as compensated or hypotensive	
Directs performance of appropriate vagal maneuvers	
Directs IV or IO access	
Directs preparation and administration of appropriate dose of adenosine	
Directs reassessment of patient in response to treatment	
Case Conclusion	
Verbalizes indications and appropriate energy doses for synchronized cardioversion	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the indications and appropriate energy doses for synchronized cardioversion?"</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
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PALS Core Case Testing Checklist

Cardiac Core Case 4

Bradycardia



Name: _____ Date of Test: _____

Critical Performance Steps	☑ if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs initiation of assisted ventilations with 100% oxygen	
Directs placement of pads/leads, activation of monitor, and pulse oximetry	
Recognizes bradycardia with cardiorespiratory compromise	
Categorizes as compensated or hypotensive	
Recalls indications for chest compressions in a bradycardic patient	
<i>If the student does not indicate the above, prompt the student with the following question: "What are the indications for chest compressions in a bradycardic patient?"</i>	
Directs IV or IO access	
Directs preparation and administration of appropriate dose of epinephrine	
Directs reassessment of patient in response to treatment	
Case Conclusion	
Verbalizes consideration of at least 3 underlying causes of bradycardia	
<i>If the student does not verbalize the above, prompt the student with the following statement: "Tell me at least 3 underlying causes of bradycardia."</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. Save this sheet with course record.	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		